

Socio-Economic significance of the implementation of Public-Private Partnership in the System of Preschool Education in Fergana Region of the Republic of Uzbekistan

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Abstract: *This article provides feedback on the socio-economic importance of the implementation of public-private partnership in the system of preschool education in the Fergana region of the Republic of Uzbekistan.*

Keywords: *Public-private partnership, private business, preschool education, non-governmental organizations.*

Introduction

Public-private partnership means the use of any business resources to meet social needs. At the same time, these resources can be the capital of a private business, know-how, and even the experience of managers. Social needs include commercial sectors such as road construction, housing and communal services, social infrastructure in general, as well as communications or real estate, which are important for every state.

Public-private partnerships have a number of features that distinguish them from other forms of public-private partnerships. They include:

- conclusion of legally binding agreements by the parties;
- joint participation in the project;
- Combining public and private business resources. For example, a private partner undertakes to build and equip a pre-school education institution, while the state allocates land for the facility, prepares design estimates, and covers part of the costs;
- the transaction is concluded for a period of medium or long - from 3 to 30 years (with the subsequent extension);
- risks are shared;
- the private partner has the right to use and service the object provided by the agreement after its construction;
- A private partner is selected through a competition.

Analysis and results

The results of our research show that great attention is paid to the expansion of public-private partnerships, especially in the field of preschool education. Currently, new private preschools are being established in Tashkent, Nukus and regional centers as a pilot project. In order to create favorable conditions for public-private partnership in the field of preschool education in the country, the following forms of such cooperation have been introduced:

- Provision of land for permanent use on a free basis for the construction of buildings of non-governmental organizations of preschool education;
- Allocation of land plots for permanent use on a free basis on the territory of state preschool educational institutions operating for the construction of non-governmental organizations of preschool education;
- Reconstruction and equipping of existing state preschool organizations, and the provision of land on a free basis for the construction of facilities of non-governmental organizations of preschool education, subject to their subsequent adoption;
- Allocation of land for construction on a concession basis or a building for reconstruction and equipping;
- Sale of vacant state property, including non-functioning public preschool education institutions at "zero" purchase price;
- handing over unused rooms or buildings of incomplete state preschool educational institutions to private partners for long-term free use;
- to a preschool established on the basis of the property of a private partner logistical and financial support of educational non-governmental organizations;
- Logistical and methodological support of non-governmental organizations of family preschool education;
- Carrying out charitable activities in the form of fatherhood.

However, according to the form of public-private partnership, the following types of investment obligations are imposed on the private partner:

- training of a certain number of foster children from families in need of social assistance, setting for them preferential amounts of parental payments (in amounts not exceeding those established for public preschool education institutions in the area);
- Carrying out work on construction, reconstruction, overhaul and equipping of public preschool educational institutions attached to a private partner;
- fulfillment of other obligations stipulated by the agreement on public-private partnership.

The following terms of public-private partnership agreements are set:

- Agreement on the provision of land for permanent use on a free basis for the construction of buildings of non-governmental organizations of preschool education - at least 30 years;
- Agreement on the sale of vacant state property, including non-functioning public preschool education institutions at a "zero" purchase price - at least 30 years;
- Agreement on the transfer of unused rooms or buildings of public preschool educational institutions to private partners for long-term free use - at least 30 years;

- Agreement on the allocation of land for permanent use on a free basis in the territory of state preschool educational institutions operating for the construction of non-governmental organizations of preschool education - at least 30 years;
- Agreement on the provision of land on a free basis for the reconstruction and equipping of existing public preschool education institutions, and the construction of facilities of non-governmental preschool education organizations on the condition of their subsequent paternity - at least 30 years;
- Agreement on the allocation of land for construction on a concession basis or a building for reconstruction and equipment - up to 15 years;
- Agreement on financial support of non-governmental organizations of preschool education, established on the basis of the property of a private partner - at least 10 years;
- Agreement on logistical and methodological support of non-governmental organizations of family preschool education - at least 3 years;
- Agreement on charitable activities in the form of a father - at least 1 year. The rapid development of public-private partnership required the creation of a legal basis for such cooperation - the adoption of a special law. On the basis of the Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021, the Oliy Majlis of the Republic of Uzbekistan adopted the Law "On Public-Private Partnership" and submitted it for implementation.

The new law defines the concept of public-private partnership, its goals, objectives and basic principles. At present, the law stipulates the scope of participants in the partnership, their rights and obligations, priority areas of projects in this area, and other issues.

Increasing the coverage of children with quality preschool education, ensuring equal access to it, developing public-private partnerships in the field. Addressing the task of increasing the coverage of children with preschool education requires, first of all, increasing the capacity of preschool education organizations.

The current level of funding for the pre-school education system, while maintaining the growth dynamics of the birth rate, will ensure that the coverage of preschool children remains at the current level, but will not contribute to its growth.

Given the limited resources of the State Budget of the Republic of Uzbekistan, the private sector should be one of the drivers of growth in the number of preschool organizations, and public-private partnership should become the main mechanism for attracting private entrepreneurship to preschool education.

Ensuring the universality of preschool education, including in remote areas of the country and in areas where it is difficult to expand the standard forms of preschool education, should be done through the introduction of new alternative forms.

In order to achieve the targets of ensuring the coverage of children with preschool education, the following measures will be implemented:

- Construction of new state preschool educational institutions and reconstruction of existing ones within the framework of state development programs of the Republic of Uzbekistan and at the expense of funds allocated from other sources;

-creation of a favorable investment climate in the field of preschool education, further stimulation and interest of the private sector to increase the capacity of preschool education institutions;

- Further development of public-private partnership in the field of preschool education, including the following forms:

- Allocation of land plots or buildings of existing public educational institutions to a private partner for the organization of the activities of non-governmental preschool educational institutions on a free basis, subject to the reconstruction and equipping of existing public preschool educational institutions;

- Placement of the state order for builders of apartment houses;

- transfer of public preschool education institutions to a private partner for trust management;

- Allocation of land or building for construction, reconstruction and equipping on a concession basis;

-sponsorship, etc .;

- Methodological support of citizens and businesses in organizing the activities of non-governmental preschool education organizations;

- Registration of pre-school educational institutions on the basis of vacant state property and non-functioning buildings of former preschool educational institutions in order to organize their activities;

- introduction of a single system of free compulsory one-year preparation of children for general primary education everywhere;

- Introduction and development of the following alternative forms of preschool education, including a flexible work schedule and a wide range of developmental, remedial services and activities:

- short-term preschool groups for children of different ages - "Play-groups";

- The program of home-based preschool education services for preschool children - "Home visits";

-corporate groups of preschool education organizations, etc .;

-development of new building projects of preschool educational institutions, built in accordance with the requirements of comfort and environmental safety, using lightweight construction structures and modern energy-efficient materials and technologies (including elements of a barrier-free environment for children with physical and mental disabilities);

- Providing housing complexes and other facilities under construction with the necessary social infrastructure, taking into account the need to expand and effectively organize the network of preschool educational institutions;

- Gradual provision of all preschool educational institutions of the country with drinking water, heating, electricity and natural gas, including through the introduction of modern energy-saving technologies;

-increasing the coverage of children with physical or mental disabilities in preschool education due to the diversity of educational services;

- Carrying out explanatory measures on the role and importance of preschool education in the formation of the child's personality, active involvement of non-governmental organizations, the media, the public and parents in this activity.

On the work done in the preschool education system of Fergana region in 2017-2018.

As of January 1, 2018, there were 642 public preschool education organizations and 16 non-governmental preschool education organizations in Fergana region.

The number of children involved in the preschool education system was 91.1 thousand, the coverage rate was 33.4%.

At the end of 2018, a total of 1,064 preschool educational institutions operated in the region, including 775 state and 289 non-governmental preschool educational institutions, and the total capacity of organizations was 99,790 places.

The number of children aged 3-7 in the region is 269 thousand, of which 110.3 thousand are enrolled in public preschools, 6.8 thousand in non-governmental preschools. The overall coverage rate was 43.5%. Of these, short-term groups organized in 227 preschool educational institutions covered a total of 4.6 thousand inmates.

The number of special multidisciplinary preschool educational institutions is 20, and the number of rehabilitated children in them is 2742.

As of October 1, 2017, the number of children involved in the preschool education system amounted to 91.1 thousand children, the coverage rate was 33.4%. As a result of the measures taken, in addition to preschool education, 26,000 children were covered, and the coverage was increased by 10.1%.

In 2018, 133 out of 224 branches of preschool educational institutions located in the region were reorganized as separate state preschool educational institutions, and the number of public preschool educational institutions increased from 642 to 775.

An annual plan has been developed for the retraining of 1,753 non-specialists in the region, of which 903 personnel were trained in vocational retraining courses in the first stage and received diplomas. Of course

In the second stage, 850 non-specialists were retrained.

In Fergana region, according to the targeted program of reconstruction, reconstruction and overhaul of public preschool education institutions in 2018, it is planned to build 3 new preschool education institutions and reconstruct 34 educational institutions. In order to fully implement the work in this direction, 21.9 billion soums were allocated for the construction of new preschool educational institutions, 80.9 billion soums for reconstruction, a total of 102.9 billion soums. handed over.

On the work done in 2019 in the system of preschool education in Fergana region.

In Fergana region, as of January 1, 2019, the number of children aged 3-7 was 291,797, 1124,202 children were enrolled in 1,124 (793 state, 331 non-governmental) preschool educational institutions, and the coverage rate was 40.2%.

As of September 2019, the number of preschool educational institutions reached a total of 1,556 (811 state, 745 non-governmental) and 148.1 thousand children (125,723 state, 22,244 non-governmental) were covered by preschool educational institutions.

In 2019, it is planned to establish 332 non-governmental preschool educational institutions, and as of September 2019, 456 non-governmental preschool educational organizations have been established. An additional 15,393 children were enrolled in these non-governmental preschools.

In 2019, the coverage is projected to increase from 40.2% to 49.1%, and by the end of the year, the coverage will reach 51.0%.

In Fergana region, an increase in coverage has been achieved through the expansion of the network of non-governmental preschool organizations, the establishment of short-term groups and the repair and reconstruction of public preschools.

2018 of the Cabinet of Ministers of the Republic of Uzbekistan

December 8, "On measures for the gradual transition of children to one year of compulsory primary education"

In accordance with Resolution No. 999, a pilot project was conducted in Fergana region. This pilot project was organized in the cities of Fergana and Quvasoy, as well as in Furkat district, where 2695 children were involved in compulsory one-year free training groups and prepared for school education.

In Fergana region, a total of 66,537 6-year-old children, of which 38,353 (58.0%) are enrolled in preschool education.

A number of measures have been taken to further improve the quality of teaching staff and raise their morale.

In 2018, a total of 10040 teachers, including 1942 teachers with higher education (19.9%) and 8100 teachers with secondary special education (80.1%).

In 2019, out of 12083 pedagogical staff, 2787 (23%) have higher education and 9296 (77%) have secondary special education.

3029 new jobs have been created in the regional preschool education system over the past period.

As part of the investment program, a total of 122 billion 985 million soums were allocated from the budget for 35 new construction and capital reconstruction (1 new construction, 34 reconstruction) preschool educational institutions.

According to the program "Obod Qishloq", 34 preschool educational institutions in the region, under the program "Obod mahalla" 10 preschool educational institutions were repaired in accordance with modern requirements.

There are 20 specialized state preschool educational institutions for children with physical and mental disabilities in the region, 9 of them are special and 11 are multidisciplinary organizations on 5 types of diseases.

A total of 975 teachers and 170 medical workers from 20 specialized state preschool educational institutions carried out educational and correctional work for 2,597 children in 188 groups.

In Fergana region, as of January 1, 2020, the number of children aged 3-7 was 291,797, 1677 (820 state, 857 non-governmental) preschool educational institutions covered 161639 children and the coverage rate was 55.4%.

As of August 1, 2020, 291.7 thousand children aged 3-7 were enrolled in the region, a total of 171,246,000 children were enrolled in 1,859 preschool institutions (834 public and 1,025 non-governmental), with a coverage rate of 58.7%.

At present, 32,904 children are enrolled in 1,025 (75 private, 40 private, 910 family) non-governmental preschool institutions in the region.

As of January 1, 2020, there were 857 non-governmental preschool educational institutions in Fergana region, while in the past 6 months this figure was 1,025 (+168). The number of children aged 3-7 in non-governmental preschool organizations was 28,068 at the beginning of the year, and now stands at 32,904 (+4836).

In 2020, it is planned to establish 255 non-governmental pre-school educational institutions in the region (24 PPPs, 231 family), and now 168 non-governmental pre-school educational organizations have been established.

In the 2020 academic year, a total of 15,852 teachers work in the region, of which 4,309 teachers with higher education (27.2%) and 11,543 teachers with secondary special education (72.8%).

In Fergana region, a total of 66,537 6-year-old children, of which 48,271 (72.5%) are enrolled in preschool education.

It is planned to increase the coverage of 6-year-old children not covered by preschool education to 75.0% by the end of 2020.

Increase coverage by 75.0% by setting up 311 short-term and compulsory one-year training groups to cover an additional 9,330 6-year-olds in preschools by 2020, and 103 additional short-term groups to cover 3,100 6-year-olds by 2021. It is planned to increase the coverage by 81.0%.

In 2020, it is planned to create 8930 new capacities through the establishment of 255 non-governmental preschool educational institutions.

As of January 1, 2018, there were 642 public preschool education organizations and 16 non-governmental preschool education organizations in Fergana region.

The number of children involved in the preschool education system was 91.1 thousand, the coverage rate was 33.4%.

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As of October 1, 2017, the number of children involved in the preschool education system amounted to 91.1 thousand children, the coverage rate was 33.4%. As a result of the measures taken, in addition to preschool education, 79.8 thousand children were covered, and the coverage was increased by 25.3%.

The number and coverage of organizations established in Fergana region in 2017-2020, reflecting the dynamics of growth, are reflected in the tables below.

Growth dynamics of preschool education organizations in 2017-2020

№	Name of regions	Public and non-governmental preschool education organizations								Growth in 2020 compared to 2017	
		2017		2018		2019		2020			
		State MTT	Non-MTT	State MTT	Non-MTT	State MTT	Non-MTT	State MTT	Non-MTT	State MTT	Non-MTT
1	Margilan city	29	2	31	11	32	34	32	40	3	38
2	Fergana city	63	9	63	19	64	37	64	36	1	27
3	Quvasoy city	14	0	22	15	22	29	22	24	8	24
4	Kokand city	45	3	45	9	45	31	45	56	0	53
5	Baghdad district	35	0	37	15	52	36	53	54	18	54
6	Beshariq district	44	0	62	15	65	64	65	96	21	96
7	Buvayda district	35	0	35	20	36	54	36	70	1	70
8	Dangara district.	28	0	47	15	49	19	53	36	25	36
9	Yozyovon district	19	1	21	7	22	42	23	57	4	56
10	Altariq district	34	1	40	17	43	42	43	67	9	66
11	Qoshtepa district	26	0	29	12	32	41	33	62	7	62
12	Rishton district	34	0	50	15	52	25	60	38	26	38
13	Sox district	22	0	22	17	23	11	23	9	1	9
14	Toshloq district	20	0	26	18	26	47	27	70	7	70
15	Uchkuprik district	33	0	35	17	36	52	39	64	6	64
16	Fergana district	34	0	52	20	52	65	54	65	20	65
17	Furqat district	36	0	48	15	48	36	50	57	14	57
18	Uzbekistan district	46	0	59	18	59	51	59	80	13	80
19	Kuva district	45	0	51	14	53	29	53	44	8	44
Total		642	642	16	289	811	745	834	1025	192	1009

Dynamics of growth in the number of children in preschool education in Fergana region in 2017-2020.

№	Name of regions	Public and non-governmental preschool education organizations								Growth in 2020 compared to 2017	
		2017		2018		2019		2020			
		State MTT	Non-MTT	State MTT	Non-MTT	State MTT	Non-MTT	State MTT	Non-MTT	State MTT	Non-MTT
1	Margilan city	6373	130	6785	460	7 088	1 092	7 385	2 308	1 012	2 178
2	Fergana city	13258	677	13933	1072	15575	2 103	14 129	3 549	871	2 872
3	Quvasoy city	2876		3166	528	3 890	951	4 029	947	1 153	947
4	Kokand city	6400	220	8528	355	8634	1 110	9 895	1 785	3 495	1 565
5	Baghdad district	4198		5384	335	6155	849	7 432	1 351	3 234	1 351
6	Beshariq district	4186		6810	260	7 476	1 627	7 810	2 412	3 624	2 412
7	Buvayda district	4034		5060	440	5 861	1 700	6 696	2 150	2 662	2 150
8	Dangara district.	3270		5195	180	6198	600	6 698	1 025	3 428	1 025
9	Yozyovon district	2365	30	3559	210	3 732	975	4 304	1 363	1 939	1 333
10	Altariq district	5720	35	6104	430	6 580	1 410	7 205	2 029	1 485	1 994
11	Qoshtepa district	3579		5125	200	5 958	1 341	6 635	2 000	3 056	2 000
12	Rishton district	5168		6305	270	7 357	725	8 734	1 295	3 566	1 295
13	Sox district	2594		2090	260	2 370	275	2 562	225	32	225
14	Toshloq district	2915		3132	262	4 390	1 300	4 728	2 204	1 813	2 204
15	Uchkuprik district	4920		5481	225	7134	1 326	7 654	1 663	2 734	1 663
16	Fergana district	5507		6460	531	6 640	1 759	8 420	1 650	2 913	1 650
17	Furqat district	3173		3546	344	4 109	996	4 841	1 618	1 668	1 618
18	Uzbekistan district	5180		7158	337	8 178	1 450	9 055	2 195	3 875	2 195
19	Kuva district	5626		6530	152	8 398	655	9 980	1 135	4 354	1 135
Total		91342	1092	110351	6851	125723	22244	138 192	32904	46850	31812

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