

Role of Erasmus Exchange Programs in High Education Development

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ABSTRACT: In this article, we reflect that the higher education is the main source of power which installs and promote the development of the society. The importance of Erasmus+ projects in our life. We have seen real education system, friendly relation of teachers with their students. We came across cultural events and took part in a number of interesting and favourable discussions not only on educational topics. We made a lot of friends and could also be witnesses of the students' life in Czech Republic. To be honest, It was an excellent experience for us to increase our knowledge in Linguistics and English language teaching skills. For us, the international cooperation brought a lot of experiences.

KEYWORD: Education, International Cooperation, Exchange Program.

To improve the quality of education in the conditions of the reforms being implemented in the higher education system of Uzbekistan, to develop the higher education system until 2030 within the framework of the reforms of the education system, "to study advanced foreign experiences in improving the quality of education and acceleration of implementation processes and improvement of teaching methods", training of competitive personnel and their appropriate contribution to the development of the economy, as a result of reforms in the educational system, the higher education institution was ranked in the first 1000 of the internationally recognized organizations great attention is paid to inclusion in the list of higher education institutions in the country. It is necessary to implement the education-science-innovation-production chain based on the tasks set in the 46-50 goals of the Development Strategy of New Uzbekistan for 2022-2026. Quality education is important in the implementation of new ideas and initiatives in the fields of production, technology, and construction. Folk pedagogy implies the early development of a person, taking into account the main principles of education and upbringing created, developed and improved over the centuries. Education is one of the most important components of human development; and has a key role in solving major problems. As a key component of human development, education determines the impact of management in solving a number of social, economic, political and humanitarian problems. From my ten years of experience in higher education, I can say that the development is showing results in our institute as well as in our country. We know that higher education is a source of energy that activates the development of society. All important individuals for society accumulate knowledge and skills at this stage. The life of the institution affects the future activity of a person and determines his correct role in society. Thus, positive and negative things in the institution affect the society. Currently, Namangan Institute of Engineering and Construction Institute (NameCI) is one of the leading institutes in modern and rapidly developing Uzbekistan. The main goal of NameCI is to train highly qualified professionals, who are motivated,

initiative, creativity, professionalism and international cooperation of professors and teachers in the market competition, in the provision of qualified educational programs employees. Our Namangan Engineering Construction Institute is one of the higher education institutions in Uzbekistan with many international cooperation relations and is a member of the Erasmus+ exchange projects, retraining teachers and researchers in European universities in their specialties to provides an opportunity to prepare. Erasmus is more popular than ever and I am committed to ensure more resources for the future. Studies or internships abroad open doors to personal growth and create employment opportunities. For example, we have been cooperating with the Institute of Communication and Education at the Czech University of Life Sciences, Prague for several years, and we have been actively participating in the exchange programs of professors and teachers. This is the basis for strengthening our future cooperation. In addition, we signed a memorandum with this educational institution in order to open a wide path for our students in the future. So they can study or practice at the Czech University of Life sciences, Prague. A clear example of this is the seminar trainings organized for professors and the master classes held for students during the visit of qualified professors-teachers to NameCI under the Erasmus+ program.



NameCI professors and teachers also visited the European country for this project and they conducted seminar trainings for professors and students and observed the lectures of professors and teachers. Such events definitely benefited both parties. Erasmus+ is a great motivation for everyone, teachers and students.



Thanks to the EU, both Erasmus Mundus and Erasmus + NamECI with the Czech Republic have noticeably intensified: in the past ten years, our institute has been represented in the Czech Republic. This collaboration has given a lot of opportunity to both students and staff. The Erasmus program helps students become familiar with other learning processes and gain additional work experience within a different context.

Nowadays, our Institute work with Czech university of Life Sciences, Prague which gives us the opportunity to be in this University and exchange our teaching methods with teachers who work at Institute of Education and Communication

To sum up, we would like to note that in recent years, a steady trend towards internationalization has developed in education. Against this background, the expansion of international educational ties makes the interdependence of national educational systems global in nature. Prerequisites have been created for building a common international educational space while preserving the characteristics and achievements of national educational systems. Developed countries intensify the competition for leadership in the global education system, which in modern society is one of the most effective instruments for influencing international relations. Erasmus is able to contribute to improving the quality of education in our country.

References:

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