

The Role of Innovative Technologies in Improving the Spiritual Education of Students of Higher Education Institutions

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ABSTRACT: In this article, the issue of forming a new type of student personality, who can act adequately in the changing socio-cultural situation, is studied. In the article, it is justified that in higher education systems, the student's humaneness, the ability to change himself and the society, and the ability to actively solve the current problems of professional activity are considered important factors. The article also reveals the role of modern pedagogical activity in solving the above problems.

KEYWORD: personality of the student, innovation, pedagogical technology, educational process, educational process, social culture of the student, professional skills.

Introduction

Today, the rapid development of socio-political and economic conditions in the Republic of Uzbekistan requires the pedagogues working in the higher education system to apply new approaches and innovations. The development of technologies for educating students in higher education institutions, an integrated, step-by-step educational mechanism for raising a competent generation, and its direct implementation into the educational system is gaining urgent importance. Special attention is paid to educating the young generation in the spirit of historical, national, and universal values, to inculcate the idea of national independence in their hearts and minds by creating a healthy social environment. Also, in the training of a well-trained, high-quality specialist, the main focus should be not only on the training of specialists, but also on a mentally sound person, a person who is brought up on the basis of national ideas and values, who thinks creatively and processes information from a critical point of view. Of course, such a person feels in his heart the various changes and events taking place in our country, he burns his soul for its development, he is brought up as a professional professional who can see far in solving life's problems.

Discussion

Rapid development and modernization in all fields in Uzbekistan requires a new approach to the educational process, even in higher education institutions. Because today's era requires the development of a person in all aspects (spiritually mature, creatively thinking, able to accept successful solutions in all aspects of life). As evidence of our opinion, we can cite the order of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan dated July 31, 2017 No. 526 "On Approval of Regulations on Improving Spiritual-Educational Work in Higher Education Institutions".

Changing the goals of the educational process in accordance with modern conditions promotes the improvement of the integrated educational system, which interprets the essence of education in a new way.

In modern concepts of educational activity, there are several concepts that reveal the essence of education, and they are as follows:

- education in the form of goal-oriented management process of personality development (L.I. Novikova, V.A. Karakovski, N.L. Selivanova);
- education in the form of creating conditions for the development of the individual (S.I. Grigorev, B.T. Likhachev);
- education is personality in the form of managing the process of social formation of an individual (A.V. Mudrik, D.I. Feldstein);

education in the form of a psychological-pedagogical process that supports personality development (O.S. Gazman);

Currently, one of the important aspects of education of young students is that the objective process of education should change from collective education to the direction of self-education and self-development of the individual. It is understood as an innovative process related to changes in society, acquisition of new social skills by young people, strengthening and improvement of civil status.

Results

In other words, it is about forming the personality of a new type of student who can find the right, adequate way and act accordingly in the process of changing social and cultural conditions.

Innovation in education and training should be aimed at creating a well-rounded person first of all. It is necessary for the modern young generation, a student of a higher educational institution, to be a professional who has received a good spiritual education, can re-educate himself, can change, has the ability to solve existing problems, and wants to solve these problems.

Innovation in education is a hierarchical development process that ensures new, continuous development, further improvement of the system, and its rise to a new level of quality. Thus, it is necessary to introduce innovations into the education and training process in accordance with the requirements of the time. By implementing innovation in education, we understand the improvement of pedagogical technologies, a set of teaching methods, methods and means of acquiring knowledge, and bringing it to a new level of quality in the educational process.

It is innovative activity that not only helps to create a strong basis of competitiveness of the higher education institution and its graduates in the market of educational services, but also closely supports the personal development of specialists. Therefore, it is necessary to change the methods of organization of educational and training processes to achieve maximum success from innovations and its content.

Conclusion

Thus, the above considerations are aimed at educating the student at the level of the current demand and show him the right way, it requires the selection of the right technologies, the activation of the unlimited possibilities of human activity. It is extremely important to base the national spirituality in the upbringing of young generations, to make the national moral values that our people have cherished for many centuries the subject of the pedagogical process.

In conclusion, the scientific understanding of the traditions acquired in the educational experience of the people, their use in the spiritual development of the society is the main requirement of national independence and national education.

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