

## Innovative Technologies of Teaching

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**ABSTRACT:** Today, introducing innovative methods into the field of education is an important issue. In this article, the application of innovative teaching technologies to the higher education system is highlighted.

**KEYWORD:** teaching technology, pedagogical technology, interactive method, educational technology, graphic organizers.

### INTRODUCTION

Today, the concept of "innovation" is widely used in the field of the educational system, as well as in every field in our country. In addition, in pedagogical activity. Preparing the young generation for life and work, which is the essence of pedagogical activity, is a complex process that requires a lot of attention and internal conflict. For this reason, the teacher should carefully observe the student's reasoning process with great enthusiasm. He should have pedagogical knowledge and skills while managing the pedagogical process during the lesson. Only then does the teacher understand the essence of pedagogical phenomena and the pedagogical situation, the method of pedagogical work, profession and technology, and professional pedagogy. A teacher with pedagogical knowledge and skills must first of all know the methodological foundations of the science of pedagogy, the laws and factors of personal development, the essence, goals and tasks of the national personnel training program.

### MATERIALS AND METHODS

Currently, selfless teachers who care for the future of the young generation, have moral virtues and are loyal to their profession are working in the educational system, they are striving to master modern knowledge and experiences that meet the high demands of today, and to work creatively.

The state policy in the field of personnel training is based on the formation of a well-rounded person - a citizen through the continuous education system, which is inextricably linked with the intellectual and spiritual - moral education of a person. Of course, the role of the teacher in realizing this goal is incomparable.

**RESULTS AND DISCUSSION**

In our republic, a large-scale work is being carried out on the use of innovative technologies in the educational process. The scientific-theoretical foundations of this problem, the specific aspects of each pedagogical technology have been developed, and sufficient experience has been collected. Today, we need to be able to imagine to what extent the funds spent on new technologies will pay off, how they will affect the improvement of the quality of education and the development of information and communication technologies, as well as distance education. Here, we would like to recognize the benefits of using information technology in the educational process. First of all, the use of computers and information and communication tools in the educational process, the ability of students to work with them, limits subjectivism, which is considered one of the most important shortcomings in the pedagogical process.

Secondly, there is an opportunity to recall and repeat the information given to the child through the computer when necessary. This ensures that some students do not show such a quality as faith, which is observed when working in a group environment [1].

Thirdly, each professor-teacher has his own explanatory style and methodical approach. The use of modern technical means of education eliminates ineffective methods in pedagogical processes, and ensures that students can get electronic copies of educational materials and study them independently. Finally, they will raise the minds of creative young people living in the new age, which is recognized as the "information age", and remove their fear of technical means. So, it is possible that the funds spent by educational institutions on this matter will not be wasted.

Thus, finding solutions to didactic issues in pedagogical technology is an important step in the implementation of the national program. If the pedagogue has in his hands students who are hungry for knowledge, programs, textbooks and manuals with content suitable for the purpose of science, he can effectively use the organizational forms of cognitive activity to implement innovative technologies consistently and sequentially for the successful implementation of the didactic process. Therefore, it is necessary to dwell in detail on the teacher's skills and his role in the pedagogical system. Here, if we talk about new methods in the teaching process, the chess method, the order of the innovative teaching method, the students of the group will be divided into 2 teams, a chess board will be drawn on the blackboard, 2 students will be taken to help, the method will explain the new topic to the students. would be more appropriate if done when 2 groups push stones from opposite sides. Using special paper with numbers, students find the cells they need, the teacher asks a question about the topic that has just been covered, the group that can answer the question has the opportunity to push the stones, 3 times in a row to the white cell the representatives of the group that has fallen will have the opportunity to choose 1 player from the opposing group, the representatives of the group that has fallen into the black box 3 times will give 1 player to the opposing group, the method is carried out in this order, whoever from the starting side reaches the end first, the game ends and the team with the most number of students in the group is the winner [2].

1. The teacher should define the goal of education clearly and clearly, so that as a result, it is possible to draw a conclusion about the creation and implementation of the didactic process that ensures its achievement within a certain time.
2. The teacher must thoroughly master the content of the educational process according to the curriculum, which corresponds to the goal set in the pedagogical system, and regularly expand his pedagogical skills independently in accordance with the requirements of scientific and technical development. necessary.
3. It is necessary to have pedagogical skills that are well-versed in pedagogical technology, able to create new ways of it, inquisitive and creative.

4. The teacher should be able to use effective forms of teaching in the implementation of the didactic process. It is necessary to improve the educational process, to improve one's professional skills, to cultivate students' interest and passion for knowledge, and to develop study motivations. Therefore, based on the analysis of the above-mentioned points, it can be concluded as follows:

Modern pedagogical technology has its own theory related to pedagogy and other scientific achievements; It is primarily aimed at building the educational process on a scientific basis, based on the extensive use of teaching information and didactic materials, active methods, and based on the joint cooperation of teachers and students, innovative technologies successfully implement the tasks facing education. is the main condition of increase.

Therefore, innovative technologies are one of the most important components for introducing new procedures to education. However, knowing how to implement and use them in practice is actually crucial. For this, it is necessary to spend special training, a lot of effort and a lot of time, that is, with the implementation of innovative processes in education, the role of the teacher does not decrease, but increases even more at the higher stages of the educational process [3].

The teacher's ability to create opportunities and conditions for students' activities is considered the basis of the teaching process. Each lesson, subject, subject has its own technology. Today, among the well-known and widely used methods, "Brainstorming", "Cluster", "VENN diagram", "BBB", "FSMU" are showing their effective results in the course of the lesson. Methods such as "Comparison method", "Circle method", "6x6x6" have their own role in ensuring the effectiveness of the lesson [4].

A high-level indicator of the student's activity is the organization of educational activities, the will and activity becoming the subject of the student's mind. In order to realize this goal, first of all, the teacher should be able to choose the methods that lead to the goal and ensure the integrity of the educational process. Incessant search for the introduction of innovative technologies in the educational process and the improvement of educational efficiency is becoming the need of today. Implementation of new methods in the educational process is one of the issues facing pedagogues. In addition to providing other information during the lesson, if the teacher shows additional information on the subject, such as Internet information, multimedia programs, tables, etc., it will not only increase the students' interest in the lesson. increases, but also helps students to form their independent study at the required level, to fully master the subject as much as possible.

Based on the above, it is worth noting that the quality and effectiveness of the lesson depends on the teacher's thorough preparation for it. In this, the design of lesson development in accordance with the modern technologies has a special place.

## **CONCLUSION**

In short, the aim of encouraging students to think independently, freely, to search, to approach each issue creatively, to feel responsibility, to analyze, and most importantly, to stimulate the student, increases the interest of the pedagogue in his chosen profession.

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