

# A Model of Communicative Competence Development of Adolescent Students Based on Family and School Partnership

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**ABSTRACT:** In the process of innovative education, students' theoretical knowledge is not only deepened and strengthened, but also their communicative competence and skills are improved.

**KEYWORD:** Skill, reading, culture, enlightenment, innovation, competence, family, school cooperation, communicative, competence.

Today, the use of school and family cooperation in an innovative way to improve the quality and efficiency of education and through this, the formation of modern knowledge and skills in students is becoming one of the urgent tasks. For this, it is necessary to establish family cooperation in school education, to achieve the attention and support of parents, to improve the health of the family environment, and to implement educational activities aimed at supporting and directing the student's interest in the family environment in cooperation with the school.

After all, "another urgent issue that always worries me is related to the manners, behavior, cultural level, in a word, education of our youth. We are doing great work in this direction.

But in order to further strengthen their effectiveness, we need to pay serious attention to a number of issues. In particular, the development of reading and reading culture among young people should be in the center of our constant attention. "The best book for children and youth" contest will be held in order to increase the number of fiction books for our children and to encourage their authors. . In fact, all the knowledge and skills of young people are formed after the formation of reading culture and enlightenment.

In the process of innovative education, students' theoretical knowledge is not only deepened and strengthened, but also their communicative competence and skills are improved. After all, "it is absolutely impossible to approach such an important and strategic issue as education in the old way, with the old knowledge and system. If we do not create the most modern and advanced system in this regard, we will not be able to solve any of the problems facing us". The model of communication competence development of adolescent students is based on family and school cooperation. The role of parents is important in this process.

Because the role, obligation, and responsibility of parents in raising children can be highly evaluated. Therefore, in order to further develop the rabbinical and communicative experience of the family, on February 18, 2020, the presidential decision "On the organization of the activities of the Ministry of Neighborhood and Family Support of the Republic of Uzbekistan" was adopted. According to the decision, the scientific-research institute "Mahalla and the Family" was established on the basis of the scientific-

practical research center "Family" under the Cabinet of Ministers and the educational-methodological and scientific-research center "Mahalla" and was transferred to the structure of the ministry.

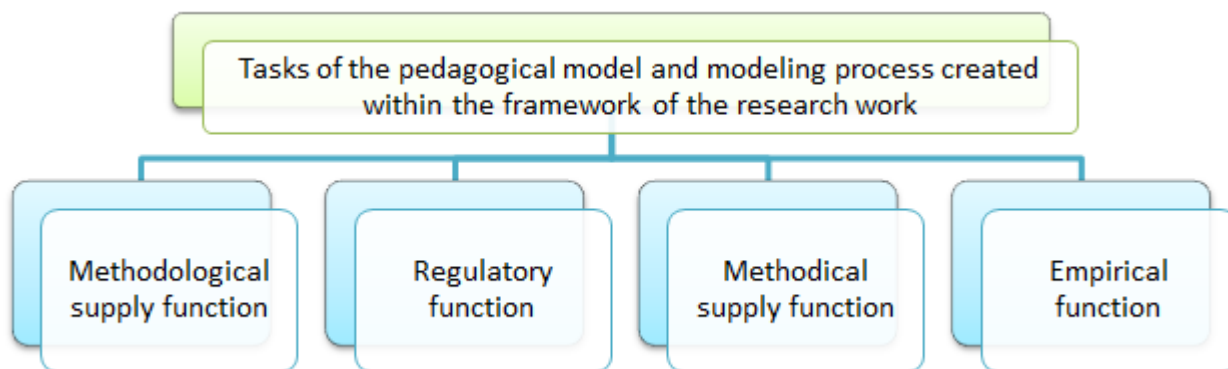
Such changes made it possible to coordinate the work of the neighborhood and family institute and increase its efficiency. Along with the effective use of the educational function of the family, one of the important tasks in this process is the development of communicative competence in students on the basis of the educational and worldview function of the school and on the basis of their mutual cooperation.

In this paragraph, the pedagogical model of the development of communicative competence in adolescent students and its components, content, and technology of its implementation are analyzed. The most effective for this is pedagogical modeling. In modeling, a model of the researched object is created within the dissertation. Studies show that the model is an imaginary image that allows to obtain new information about the object, scientifically reflects the subject of scientific work, and its system with a material appearance.

Today, however, the scope of the concept of a model has expanded and is widely used, and it continues to refer to the desired ideas and assumptions about existence. For example, today the goal of any activity is evaluated as a process model that reflects the result. Therefore, in such research, depending on the theoretical and practical orientation of the models, it is possible to divide them into cognitive and pragmatic groups. Within the framework of this dissertation, the goal was to research and develop the foundations of a pragmatic, systemic-functional model.

This type of model helps to find the means of managing the process of improving the communication skills of adolescent students in the cooperation of family and school, to reflect the functions of managing the processes that allow to achieve the difference between the initial and final state of the level of communicative competence of adolescent students as the subject of the model.

Within the framework of the research work, the process of developing communicative competence of adolescent students in cooperation between family and school was the object of modeling, and the content and methodical system of developing communicative competence of adolescent students in cooperation between family and school was the subject.



picture Tasks of the pedagogical model and modeling process created within the framework of the research work.

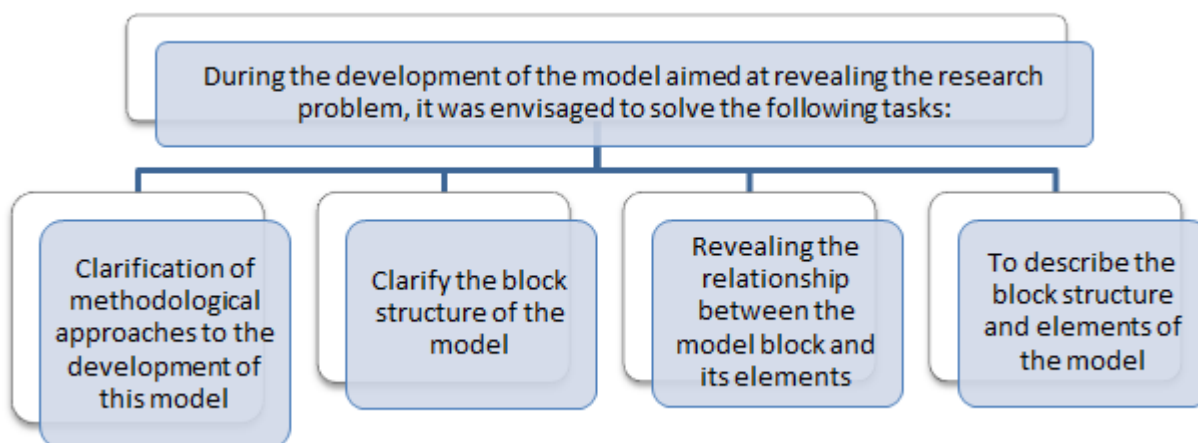
Systemic-functional model of development of communicative competence of adolescent students in cooperation between family and school reflected goal-oriented, theoretical-methodological, content-related, organizational and result-oriented components.

Plays a leading role for other blocks of the system of communication competence development of adolescent students in family and school cooperation. Based on clarification of the content of this model, the cooperation map, educational standard and social order, regulatory and legal frameworks were determined. At the same time, the purpose and tasks of the goal-oriented model were clarified.

As a social order for the development of communicative competence of adolescent students based on the cooperation of the family and the school system, the Strategy of Actions for the Development of the Republic of Uzbekistan, the Law "On Education", the State Education Standard of Higher Education, as well as the State Program on Youth Policy and other regulatory legal documents on youth determined through Also, the attention paid by the head of our state to the youth policy will be an important methodological basis. After all, "our main task is to create the necessary conditions for young people to show their potential, to prevent the spread of the virus of the idea of violence.

For this, it is necessary to develop multilateral cooperation in social support of the young generation, protection of their rights and interests. With this attitude... it is proposed to develop an international legal document - the UN International Convention on the Rights of Youth". This proposal was also considered a form of activity aimed at the socialization of young people in international cooperation.

The analysis of cooperation strategies and work on youth policy, educational standards and legal documents showed the need to establish social cooperation in educational and preventive work aimed at developing the communicative competence of adolescent students based on the cooperation of the family and the school system. In fact, imparting theoretical and practical knowledge to young people, forming communication skills and competences in them is of particular importance for the theory and practice of pedagogy.



picture Tasks in the process of developing a pedagogical model

The following can be included in the effective approaches to the development of communicative competence of adolescent students based on family and school cooperation:

The systematic-process approach is characterized by rules such as setting the problem of communicative competence of adolescent students reflecting the logic of scientific research as the general basis of research, clarifying the main and local goals, and establishing family and school cooperation based on a systematic and

new methodology. Through this, it ensures the development of a model for the development of communicative competence of adolescent students based on family and school cooperation;

Axiological and reflexive approaches aimed at the development of communicative competence in adolescent students determine the directions of theoretical research as the theoretical-methodological basis of the strategy, and reflect its general view. These approaches make it possible to determine the value system and improve the communicative competence of adolescent students based on the cooperation of the family and the school system;

An activity-oriented approach to cooperation is manifested as a practical-oriented tactic aimed at identifying the mechanisms and procedures for organizing the activities of family and school cooperation, teacher and student activities, and revealing the specifics of the practical importance of developing communicative competence of adolescent students in order to achieve the set goal.

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