

Basics of teaching methods and technology of education

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ABSTRACT: In this article, different kind of methods will be given according to the technologies of education. Education can be various, however, technologies of teaching are nearly the same. Any teacher may apply the methods and instructing technologies during the any kind of lesson. The article can help instructors to conduct the class perfectly and achieve effective result.

KEYWORDS: Method, achievement, teaching, instructor, conduct, apply, technologies, lesson, class, result, education, information, learner,

Introduction

At present, in the field of pedagogy, the terms pedagogical technology, educational technology, teaching technology are often used. To date, in the pedagogical literature, reports on educational problems, official documents, the concepts of "new pedagogical technology", "advanced pedagogical technology", "modern educational technology" have not yet been standardized, as explained in encyclopedias, a single interpretation of its content has not been developed. There are many different tariffs for the phrase.

Pedagogical technology is a field of knowledge through which in the third millennium there will be a radical change in the state policy in the field of education, the activity of teachers will be renewed, students will be formed a system of openness, thirst for knowledge, love for the motherland and Christianity.

The main idea of knowledge is humanity, which rejects the authoritarian and false way of thinking, tolerant, contented, respects the opinions of others, and develops personal qualities such as

national, cultural and universal values. The solution to these problems is to some extent related to the technologicalization of education.

Let's first clarify the concept of "technology". The word came into science in 1872 in connection with technical progress, and consists of two Greek words - "technos" - art, skill, craft, and "logos" (logos) - meaning the word "craft". However, even this expression does not fully describe the modern technological process. The technological process involves the execution of a certain sequence of operations, always using the necessary tools and conditions. More precisely, the technological process is the activity of the worker (working machine) to create a product as a result of the gradual exposure of labor objects (raw materials) to the tools of labor. If we turn this tariff into a research topic, that is: Pedagogical technology is the process by which a teacher (educator) influences students in certain conditions using educational tools, and as a product of this activity, the formation of pre-defined personal qualities in them.

There are different explanations for pedagogical technology, and each tariff represents an approach from a certain perspective. Let's look at some of the key tariffs and their reviews. Pedagogical technology-activity of formation of the harmoniously developed person. Technology is a set of methods, ways used in a work, skill, art (Explanatory dictionary). Technology processing, the art of transformation, skill, ability, a set of methods (V.M.Shepel). Pedagogical technology is a set of psychological procedures (installations) that determine the forms, methods, techniques, ways of teaching, a special set and arrangement (location) of educational tools: it consists of organizational and methodological means of the pedagogical process (BT Likhachev). Pedagogical technology is a project of the process of formation of the student's personality, which can guarantee pedagogical success independently of the teacher's skills (V.B. Bepalko). Details of the process of achieving the planned results of pedagogical technology education (IP Volkov) A model of joint pedagogical activity in which all the details of the design, organization and conduct of pedagogical technology-educational process to provide unconditional favorable conditions for students and teachers (VM Monakhov).

A systematic method of creating, applying and identifying all processes of teaching and learning, which aims to optimize the forms of education, taking into account the pedagogical and technical resources, people and their interaction (UNESCO).

1. Types and main directions of pedagogical technology.

Types of pedagogic technology

Types	Aim	Meaning	Mechanizm
Case study	Enhancing students' cognitive activity and creative independence	Provide students with a series of relevant topics that will help them become more knowledgeable.	Research methods, problem solving focused on cognitive activity
Integrated education	Creating a structure of the learning process that is as	Achieving in-depth mastery of science by attaching lessons to blocks	Teaching methods that take into

	close as possible to the sensory characteristics of the individual		account the dynamics of students' ability to work
Modul education	Coordinating the content of education at the level of individual needs of the person and his basic training	Independent work of students on the basis of individual curriculum	The individual rhythm of the implementation of the problem approach
Progressing education	Develop the person and his abilities	Orientation of the learning process to the inner potential of the individual and their realization	Orientation of students' activities to different areas
Differentiated education	Creating a conducive environment for students to determine their abilities, interests and abilities	Assimilation of program material in the amount not less than the mandatory norm (standard) for different levels of mastery	Methods of individual learning
Active learning (comprehensive training)	Creating student activity	Modeling the subject and social content of future professional activity	Methods of active teaching
Game technology	Ensuring that the acquisition of knowledge, skills and competencies in the description of personal activities	Independent learning activities aimed at processing and retrieving educational information	Monthly methods of engaging students in creative activities

Learning process in this broad sense is the manifestation of human activity in the direction of specific goals. Since this activity is carried out only in human society, it serves the interests and goals not only of each person, but of the whole society. In pedagogy, it uses many terms derived from other disciplines, which once again confirms that pedagogy is deeply connected with other disciplines. Such terms come in large numbers from technology and economics, as these are the areas that reveal the most secrets to the development of social thought. For example, today the economy and expediency of the

teaching process and its rational organization are in many respects directly related to the teacher, technique and technology, the economics of education, computerization of teaching and so on.

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