The Importance of New Pedagogical Technologies

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ABSTRACT: modern technologies of education, the essence of interactive teaching methods, the main issues of the use of interactive teaching in higher education, the difference between traditional teaching methods and interactive methods, the priority of the interactive teaching process the basic rules of organization, the importance of independent work in this process.

KEYWORD: modern educational technologies, interactive teaching methods, interactive teaching process, independent work.

It is known that modern educational technologies stimulate the activity of teachers and students. This, in turn, requires a teacher with a high pedagogical skill and a new approach to the educational process. It is important to ensure the independence of students, free thinking. It should be noted that a new approach to education is a requirement of the time [1].

The essence of interactive teaching methods is that all students involved in the learning process master their knowledge and ideas through reading and discussion. One of the main requirements of these methods is solidarity. In the process of studying the curriculum, there are joint activities between students, each of which is carried out through the exchange of ideas, innovations, knowledge, and solutions to the problem [2].

Modern interactive teaching methods (forms) are widely used in the training of reserve and reserve officers in the field of military training in higher education institutions.

Classes using state-of-the-art technology allow students to search for, study, analyze, and even draw conclusions on their own. In this process, the teacher promotes the development, knowledge, and upbringing of the individual and the team. The correct introduction of pedagogical technologies in the educational process leads to the fact that the teacher acts as a key organizer or consultant in this process [3].

One of the best ways to teach is through debate. This allows students to have a free and active exchange of ideas, to have an in-depth discussion of the content of each lesson, and to have an interesting lesson. Most importantly, the student understands how to apply the knowledge, skills, and competencies that are important to him / her in practice [1].

The student's ability to acquire knowledge is formed by searching, finding, and processing knowledge from textbooks, journals, the Internet, and various other sources, rather than by imparting knowledge. Through the acquired knowledge, it is possible to think creatively. The student is taught

to work independently with textbooks, read, study, write notes, use independent literature and online information [4].

The main issues in the use of interactive teaching in higher education are:

to stimulate students' interest in learning;

correct formation of students' communicative competence, i.e. interpersonal communication skills;

to raise the process of acquiring new theoretical knowledge and practical skills to a new level;

increase students' responsibility for the learning process [2].

The most important feature of pedagogical technology depends on the technology chosen so that the teacher and the student can work together to achieve a guaranteed result from the set goal, that is, each educational technology used in the teaching process to achieve a guaranteed result can organize collaborative activities between teacher and student, both can achieve positive results, students can think independently in the learning process, work creatively, research, analyze, draw their own conclusions, the group If they can work in a group, the educator will be able to create opportunities and conditions for such activities, and if they can encourage them, this is the basis of the teaching process [3].

The difference between interactive methods and traditional teaching methods changes the process of conflict between teacher and student: student activity overrides teacher activity, which in turn is the main goal of the teacher and contributes to the process of student initiative thinking [2].

The advantage of interactive methods is that:

increases interest in students;

actively engages all students in the group at the same time;

activates and increases the effectiveness of the learning process;

develops students' attitudes towards independent thinking and knowledge and accelerates practical skills;

improves interpersonal communication skills.

Basic rules for organizing an interactive learning process:

involving all students in the teaching process;

creating conditions for the implementation of their ideas, positive assessment of students who actively participated and acted correctly.

A prerequisite for the organization of interactive teaching methods is the presence of mutual understanding in the process of discussion between teacher and student [2].

Independent work plays an important role in imparting thorough knowledge and practical skills to students. Through independent work, students' thinking and cognitive activities are developed. When organizing independent work of students, foremost, in-class and out-of-class independent work should be planned in advance. It is indispensable to keep in mind that independent study will help you to master the material and develop the skills to do practical work. The use of a combination of practical methods and the method of independent work, the method of conversation, the method of presentation in the organization of independent work gives clear directions for the implementation of independent work. In independent work, it is essential to set problems and complete assignments based on students' life experiences [1].

The advantages of interactive teaching methods are:

1. Increases interest, activity, and motivation among students.

2. Increases students' responsibility and independence in the outcome of teaching activities.

3. Students acquire new knowledge and skills.

4. Students will be prepared to acquire and apply practical skills.

5. Develops respectful attitude towards colleagues and others.

6. Develops curiosity, creative mood and cooperation in students [2].

In conclusion, the use of modern pedagogical technologies in the training of reserve and reserve officers in the educational process allows students to think freely. And to take a creative approach to each issue, to feel responsible, to conduct research and analysis helps them to study, develop an interest in science, develop their skills, become competitive professionals, and nurture the professional qualities that professionals need.

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