

## Changes in the Educational Process of Secondary Special Education

**Boymurodov Shukhrat Toshkentovich**

Aging engineering economics, docent institutes

**ANNOTATION:** Demonstration of individual potential at each stage of the education system in Uzbekistan, the introduction of a modern system of continuous education that ensures its comprehensive development, social formation and implementation, secondary special education, outdated and unresponsive methods and pedagogical The issues of modernization of technologies, democratic changes in the country and the requirements of a market economy, the organization of quality educational process in educational institutions, the lack of close cooperation and mutually beneficial integration between science and industry were analyzed.

**KEY WORDS:** Secondary special education, upbringing, junior specialist, vocational training, pedagogical staff, pedagogical technologies, interactive, production.

**Relevance:** This is achieved through the introduction of mechanisms and principles of market relations, the development of private property institutions, various economic property structures, the creation of opportunities for the free distribution of labor results. That is, these are the processes taking place in our country during the formation of a socially oriented market economy and relations. One of the main goals of education is to form a person who feels responsible for the fate of his country and family, who actively influences the social processes in which he consciously participates in socio-political life. This has allowed the implementation of democratic principles in the socio-political life of the country, the acceleration of the achievement of a truly civil society and the rule of law. Conditions have been created for everyone to find their rightful place in the life of society, for the rise of a culture of free thought and debate, and, as a result, for the formation of a rich inner world of the individual. This can be achieved through the introduction of a modern system of continuous education, which ensures the manifestation of the potential of the individual at each stage of the education system, its comprehensive development, social formation and implementation.

In the early years of independence, Uzbekistan has created all the legal framework for the introduction of secondary special and vocational education programs, advanced pedagogical and information technologies, which are a source of modern, consistent and continuous education that meets the needs of the state and society. Secondary special education programs are based on the rich intellectual and spiritual-moral heritage of the people, universal values, advanced achievements of science and technology and culture. The introduction of three-year secondary special education,<sup>1</sup>

<sup>1</sup> Ergasheva Yulduz Alimovna Historical Stages Of Innovative processes In Higher Education Of Uzbekistan\\Solid State Technology Volume 63 Issue:6 Publication Year: 2020

which was included in the system of continuing education in Uzbekistan in the early years of independence, was a real novelty.

**Findings:** In secondary special education institutions, the need for reform, as well as the issue already recognized by society and the public, that is, the renewal of outdated methods and pedagogical technologies in education, as in advanced countries, to world standards. a corresponding revision had been initiated. In the early years of independence, and even until 1995, many creative teachers began to apply their methods to the teaching process without a specific curriculum. There are a number of examples of this. and Bo had shown his negative side.

It is the teacher's responsibility to be able to sit freely as a learner, to think independently, to participate with their own questions and answers, to be critical of what is being taught, and most importantly, to be interested in the lesson or topic. It is well known that for any creature, the creator must have enough bush time. This is not a rule of law. Young people in particular need to have experience in their hobbies, not only to take up the chosen professions, but also to create innovations in this profession, they must have free time and opportunities in the system of secondary special education. The first is that the issue of leisure is more relevant among young people. The majority of the population of the provinces live in villages in the districts, most of the parents themselves are not interested in science, or consider book education to be secondary, their children are not left idle by themselves sooner or later, look after livestock, collect fodder, mud plaster, walls, roofing, exploitation of chickens, housekeeping, field work, gardening, etc., as a result of which young people have no free time at all, under the pressure of hard and difficult labor education, bullying, rudeness, ethics and aesthetics is a fact that leads to It is not possible to prohibit or limit this fact by any law. From this point of view, secondary special education students have the opportunity to save more parents from family exploitation, to spend more time here in the world of information resources, attracting them to creativity, science, books, the computer world. On top of that, qualified teachers are always ready to help, to guide the path of creativity.

The second is the introduction of interactive lessons, interesting and memorable, competitive styles of the educational process, the continuous conduct of various incentive competitions, which marked a radical renewal of the system of secondary special education. It aroused the enthusiasm and enthusiasm of the population, especially young people, for vocational training, led to the formation of feelings of patriotism and love for the motherland. For example, in the cities of Shakhrisabiz, Nasaf, Termez, Boysun and other ancient historical sites, in the regions where the graves, tombs and other structures of world-famous scholars of Uzbek national values are located, for example, in history or patriotism, the beauty of our values The process is carried out in the form of excursions directly to these objects, with a comprehensive teacher's commentary. In addition, in the system of secondary special education, young poets and poetesses, masters of ancient values such as coppersmithing, knife-making, tandoor-making, ceramics began to be known to the people. For example: Through question-and-answer sessions, or in the classroom, students are divided into groups, and in the course of the lesson, in the form of competitive competitions on a subject or a subject of the lesson, very interesting lessons are organized. The formation of a competitive environment between the institutions of secondary special education, for example, with the technical school or AL-AL or Texniukm - AL, the study of disciplines, the abundance of incentives for success, the number of innovations, the number of inventions competition must be established.

Looking at the recent past, it would be wrong to assume that the outcome of any change will only be positive. There are also those who ensure the freedom of the learning process by “losing control” of freedom in the classroom or by “achieving” a reduction in students’ respect for the teacher. This is related to two aspects. The first seemed to be an unexpected achievement of freedom for young

people accustomed to the hard work insults and relentless commands by their parents in the family. The second was that the freedom given to students was “an unacceptable act” for a teacher who did not already know the norm of authoritarianism without a smile on his face. As a result, negative situations began to take shape in the interactive learning process that required reforms. One of them is that students are starting to miss classes. False indications occurred in attendance. The third was that the above teacher could not change his style. The low level of efficiency, the lack of free and active learning processes have had a serious impact on the development activities of some secondary special education institutions. Even student enrollment has dropped dramatically. It was expected that the number of young people who continue their education in the system of secondary special education, as well as those who successfully pass the vocational training and start their careers as entrepreneurs will increase. For example, among the graduates of 2017, 8.3 thousand young people who want to start their own business were provided with soft loans by commercial banks in the amount of 57.4 billion soums<sup>2</sup>, and today they continue to work systematically with people who want to start their own business. \$ 700 million will be raised<sup>3</sup> for employment purposes, and young people who are able to draw the right conclusions from the wide avenues and great opportunities opened up for small businesses have begun to showcase their talents in these areas of entrepreneurship. Especially in the field of various services for domestic service cars, hotels and tourism, trade, production of building materials, the number of those who started to engage in entrepreneurship began to increase. At the same time, there are cases when a certain number of young people graduating from secondary special education go abroad as migrant workers in order to earn money or voluntarily, often behind the obligatory referral of their parents, without gaining any experience in their profession and knowledge. . For example, in 2018, 52% of those who went abroad as migrant workers were 16-30 years old, and 70.2% of them had secondary special education<sup>4</sup>. Of course, the spiritual and legal knowledge of these young people is not enough to work abroad, especially the lack of knowledge of foreign languages and the inability to defend themselves legally became clear.

Demonstrating the need for a speedy solution in the secondary special education system, the establishment of legal education for young people and the need to pay serious attention to improving the legal literacy of young people in the secondary special education system and foreign language teaching should be introduced into the educational process.

Teaching on the basis of new pedagogical technologies, reliance on free thinking in the student and teacher factor, taking into account the student's mind, intelligence, memory, comprehension skills, as well as his physical health, mental capacity (mental work), attention to the subject and other interests, teacher habits. The attitude of the teacher to the level of serious approach to the study of science and book education forms a respect for the student's personality by the teacher. In turn, the kindness and respect shown by the teacher is returned to the teacher, bearing fruit by the student. It is dedicated to science. This fact is a fact that does not require proof in ancient wisdom. The grace of independence has created a great opportunity to re-establish this truth in the careers of teacher, student, teacher, coach and student. The emergence of the opposite factor, that is, the opportunities of street education in 1990-2000, compared to the "opportunities" of street education in 1970-1980, have become more powerful than the "pulling" of young people from parental books and labor education. The world of television, computers, especially the Internet, the world of automobiles, mobile phones, technology,

<sup>2</sup> Information on the results of the work carried out in the system of the Center for Secondary Special, Vocational Education for 2017 on page 11

<sup>3</sup> Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis 2019

<sup>4</sup> The Republican Scientific Center for Employment and Labor Protection of the Ministry of Employment and Labor Relations of the Republic of Uzbekistan Results of the sociological survey "Study of employment in households" conducted in December 2018 (annual) Comments on the balance sheet 9 page Stat.uz

external memory, the world of substances, singers' show business, the growth of types and qualities of consumer services, the growth of general internal and external communication between young people the availability of information, propaganda and advertising that money can make all dreams come true quickly, etc., attract young people to adolescents in the system of general education and secondary special education. Accordingly, there is a need to create a strong educational environment for parents, who are unable to protect young people from street education.

It is this necessity that has been repeatedly emphasized at the state and government levels. In particular, this knowledge should be reconsidered, from the architectural design of the construction of schools to the provision of modern computers, from the novelty of educational programs to the introduction of special branded clothing for students. This process should be considered in the structural continuity of the reforms. Teaching on the basis of new pedagogical technologies, relying on free thinking in the student and teacher factor, taking into account the student's mind, intellect, memory, comprehension skills, as well as his physical health, mental capacity (mental work), attention to the subject and other interests, teacher habits. The attitude of the teacher to the level of a serious approach to the study of science and book education forms a respect for the student's personality. In turn, the kindness and respect shown by the teacher is returned to the teacher, bearing fruit by the student. It is dedicated to science. This fact is a fact that does not require proof in ancient wisdom. The grace of independence has created a great opportunity to re-establish this truth in the careers of teacher, student, teacher, coach and student.

The emergence of the opposite factor, that is, the opportunities of street education in 1990-2000, compared to the "opportunities" of street education in 1970-1980, have become more powerful than the "pulling" of young people from parental books and labor education. The world of television, computers, especially the Internet, the world of automobiles, mobile phones, technology, external memory, the world of substances, singers' show business, the growth of types and qualities of consumer services, the growth of general internal and external communication between young people the availability of information, propaganda and advertising that money can make all dreams come true quickly, etc., attract young people to adolescents in the system of general education and secondary special education. Accordingly, there is a need to create a strong educational environment for parents, who are unable to protect young people from street education. It is this necessity that has been repeatedly emphasized at the state and government level. In particular, this knowledge should be reconsidered, from the architectural design of the construction of schools to the provision of modern computers, from the novelty of educational programs to the introduction of special branded clothing for students. This process should be considered in the structural continuity of the reforms.

The introduction of new pedagogical technologies is expected to be constantly updated, to find new positive options for progressive teaching and learning methods, to enrich them, to have opportunities.

It is known from history that the results of any reforms in society will be accurate and positive, it will be possible to identify shortcomings and achievements in the right conclusions by analyzing the advantages process after a certain period of time. The reforms carried out in the system and the directions outlined in them are measures, first of all, an expression of the hopes of our people, but also the confidence and care of our state for the future of the country in the development of our country. Based on this and accordingly, all changes in the system were expected to be effective in ensuring the rapid development of innovations, especially new pedagogical technologies in education.

It is known that the perfection of curricula and new pedagogical technologies, laboratory equipment for science, as well as the provision of modern information technology and computers, as well as the

high qualification of teachers are the primary means and factors in achieving positive results. In short, it is expedient to conduct practical training of students in joint workshops, associations, joint-stock companies and other enterprises that organize production on the basis of modern equipment and technology in the workshops where the technological work is carried out. It is important to note that the main essence of a market economy is the democratization of relations between their subjects, the development of competition, independence initiatives and others. As a result, these aspects also placed demands on education. The content of educational programs should be compact and flexible, constantly changing based on the needs of the individual, state and society. In the new conditions, the state guarantees the training of qualified personnel, especially the end result controls the quality of competitive training. Through state educational standards and other mechanisms, the state strictly determines the general requirements for the quality and content of training based on the prospects of socio-economic development of the country, the requirements of society, science and technology, advanced achievements of technology. At the same time, the democratization, nationalization and humanization of the educational process were carried out. Quality education service is guaranteed to protect the interests of the individual, the state and society in the field of education and training. Under such conditions, the system of training and continuing education has become compact and flexible.

## References.

1. Ergasheva Yulduz Alimovna Historical Stages Of Innovative processes In Higher Education Of Uzbekistan \ Solid State Technology Volume 63 Issue: 6 Publication Year: 2020
2. Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis of January 24, 2020
3. Results of the sociological survey "Study of employment in households" conducted by the Republican Scientific Center for Employment and Labor Protection of the Ministry of Employment and Labor Relations of the Republic of Uzbekistan in December 2018 Comments on the balance sheet (annual) page 9 Stat.oz
4. Information on the results of work carried out in the system of the Center for Secondary Special, Vocational Education for 2017 on page 11