

## Use of Innovative Technologies in Preschool Education

**Alieva Khosiyat Khusniddinovna**

Student of the Faculty of Preschool Education Kokand State Pedagogical Institute

**ANNOTATION:** The necessity to investigate new ways of performing educational work, complete trends, ideal needs, and cognitive demands of parents is one of the fundamental principles of current specialists in pedagogical sciences. Preschool Education Innovations The 'fake-nuclear' problem, with methodological practices characterized by the specificity of the form and the specificity of the form presented, is intense, with the omnipresent search for an experimental and creative understanding of established educational traditions. As a result, even experienced teachers find it difficult to ensure that consistent innovations are implemented in the operations of experimental pedagogical areas and preschool organizations. The employment of modern technology in preschool education is discussed in this article.

**KEY WORDS:** preschool education system, child psychology, development, education, upbringing, innovative technologies.

Experts in preschool education agree that the growth of a modern kindergarten requires the formulation and implementation of fresh concepts into the educational system. In terms of finance, including new organizational solutions in the daily agenda of innovative organizational solutions "When money goes to preschool educators" improves the institute's reputation and decides the institute's next development path. Preschool educators, who quickly switch tasks, always respond positively to the introduction of modern technology in the learning process, taking into account the peculiarities of psychophysical age. In turn, the initiative's educational composition is significant for the parent community, since it addresses the need to improve kindergarten pupils' interactions with their families. According to experts, innovative technologies are not only viable but also necessary in the United States. However, it is important to remember that pedagogical technology can be employed in the educational process of preschool children if certain conditions are met. These are some of them:

- Conceptuality means that the learning process must be based on a specific scientific concept.
- System-specific technologies, these technologies must have all the characteristics of the system. That is, they must be holistic, logical, and components of their elements - interdependent.
- Processing - the pedagogical team needs to understand the possibility of setting specific goals, planning the learning process, correcting one or another moment in the work process.
- Reproducibility is that the technology must be equally effective, regardless of the identity of the teacher applied to the requirement.

275	ISSN 2690-9626 (online), Published by "Global Research Network LLC" under Volume: 3 Issue: 2 in February-2022 <a href="https://grnjournals.us/index.php/AJSHR">https://grnjournals.us/index.php/AJSHR</a>
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <a href="https://creativecommons.org/licenses/by/4.0/">https://creativecommons.org/licenses/by/4.0/</a>

Preschool is a stage in a child's life when he is actively investigating his surroundings. Preschoolers have their unique set of psychological qualities that they are still developing. When a youngster first learns to walk, he discovers many new objects in the room, on the street, and in the kindergarten. Knowing what features and characteristics this object has comes from collecting various objects, researching them, and listening to the sounds coming from the subject. During this time, the child's visual – both figurative and literal – abilities are developing. It has been possible to develop useful ways of thinking. The boy, who was about 5-6 years old at the time, was like a sponge, soaking up whatever he could. Scientists have shown that a child may recall this information at this young age, but that he will forget it later in life. It is a time when a child is interested in anything that can expand their horizons, and it supports the world around them.

Preschoolers are generally known for their peaceful demeanor. For tiny reasons, they have no contradictions and powerful emotive epizootics. This does not, however, imply that a child's emotional life is less saturated. After all, a preschooler's day is full of emotions, so when he or she returns home in the evening, he or she is fatigued and fully spent. The structure of emotional processes also changes at this time. Previously, motor and autonomic reflexes were interwoven into emotional processes that were preserved in preschool children, but now the external manifestation of emotions is limited. Schoolchildren are pleased with not just what they are doing now, but also with what they will be doing in the future. Everything associated with the precedent - painting, playing, building molds, assisting mom, doing chores - should have a vibrant emotional hue, or things will fall apart soon or not at all. Because a child of this age can't do anything that he doesn't enjoy. The attitude of preschool instructors toward others and themselves is a key indicator in this century. Preschoolers frequently critique themselves, assign personal qualities to their friends, and observe the relationships between children and adults as well as adults and adults. Parents, on the other hand, can provide a good example for their children. Therefore, parents should include positive information to the child, whether personal or intellectual information, so that it does not cause fear, anxiety and insult to the child.

When a youngster reaches the age of 6-7, he or she will recall events from the past in order to comprehend the present and express themselves in the future. This stage accounts for over 70% of a child's life in this regard. That is, a youngster acquires more than half of his or her life information from the environment around him or her between these ages. According to Japanese proverbs, a child at this age should be regarded as a king. Because, this stage is full with significant psychological events for the youngster.

Preschool education is the most important aspect of lifelong learning. It guarantees that the child grows into a healthy and developed individual, piques his interest in learning, and prepares him for structured learning. Preschool education is provided at state and non-state preschool schools, as well as in the home, for children aged 6-7. Pre-school education's goal is to prepare children for school, to mold them into healthy, developed, autonomous individuals, to expose their potential, to nurture a love of learning, and to provide a structured education. The medical staff of the pre-school educational institution and the state, as well as the medical staff of the health authority linked to the pre-school educational institution, defend the lives and health of children in the pre-school educational institution.

Procedures and rules for organizing the safety of children's lives and health in preschool education, rules for transporting children to and from preschool education, security standards in preschool education, and preschool education. The "Regulations on the organization of protection of life and health of children in preschool institutions" specify the criteria for the organization of fire safety in the institution, as well as the requirements for the safety of the territory. Preschool educational

276	ISSN 2690-9626 (online), Published by "Global Research Network LLC" under Volume: 3 Issue: 2 in February-2022 <a href="https://grnjournals.us/index.php/AJSHR">https://grnjournals.us/index.php/AJSHR</a>
	Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <a href="https://creativecommons.org/licenses/by/4.0/">https://creativecommons.org/licenses/by/4.0/</a>

institutes are a type of educational institution in Uzbekistan that provides general preschool education programs in a variety of subjects.

Children ages 2 to 7 are educated, trained, supervised, cared for, and rehabilitated in preschools. The state criteria for the quality and degree of preschool education, the charter, the contract between the preschool institution and parents, as well as the founders, govern the order of operation of a preschool institution and the period of children's stay there.

The sequence in which a special preschool educational institution is established, its property and funding, the organization of the educational process and rehabilitation in a special preschool educational institution, the educational process' participants, and special preschool education. Detailed information on the management of the educational institution is provided in the "Regulations on special public preschool education".

Specifically, taking into account the best foreign experience, creating conditions for children's comprehensive intellectual, moral, aesthetic, and physical development, improving the quality of preschool education, and radically improving the quality of preschool education's preparation of children for school, Improvements to the system of teacher training and retraining in preschool education institutions, as well as the introduction of innovative educational programs and technology extensively employed in practice. Preschool buildings, in particular, were left unattended, unoccupied, and inefficiently employed due to a lack of operating conditions, and seven major goals were defined in the first half of next year.

In conclusion, in recent years, up-to-date innovative IT technology has been wide range of using for controlling direct teaching and methodological work in preschool education, occupying a dominant situation. Teachers who have successfully mastered computer literacy could open up a widely chances for youngsters, and this is not bordered to presentations and demonstration of teaching informative formation, such as videos or audios materials. Moreover, a large selection of local increase programs, it is very difficult for parents to opt for something's that are totally age-appropriate and meet their educational needs. Achieving competent ideas will permit to make optimal situations for this activity. Age increasing will create the necessary conditions for effective cooperation with youth, family members, incline the prestige of the teacher in the eyes of parents.

### REFERENCES:

1. Ziyamammedov, Bo'riyev, Mamarajab Tojiyev. Pedagogical technology is a modern Uzbek national model. Tashkent. 2009.y
2. "My book is my sun" Tashkent. Teacher Publishing House, 2008
3. Azizkhodjayeva NN pedagogical technologies and pedagogical skills. Tashkent. 2006.y
4. [https://www.researchgate.net/publication/228802472\\_Preschool\\_Education\\_Studies\\_A\\_Bibliography\\_Organized\\_by\\_Research\\_Strengths](https://www.researchgate.net/publication/228802472_Preschool_Education_Studies_A_Bibliography_Organized_by_Research_Strengths)
5. <http://www.ibe.unesco.org/en/glossary-curriculum-terminology/p/pre-primary-education-or-preschool-education>